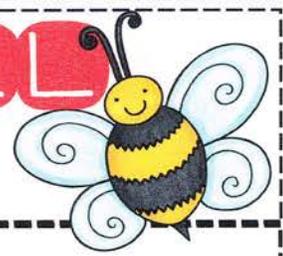


# Grade 2 APRIL Newsletter



## Coming this month:

### Phonics/Word Study:

We will be able to read and write words with long vowels, the /kn/ and /wr/ sounds.

*2.RF.2.3.a: Distinguish long and short vowel sounds when reading one syllable words.*

*2.RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.*

### Reading:

We will be reading "Planet Earth."

*2.RI.2.1 Ask and answer questions to demonstrate understanding. Use text evidence to answer questions in a close reading.*

### Writing:

Topic: Writing about reading. Children will be writing letters to friends about favorite books or characters.

*W.2.1 write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.*

### Mathematics:

Chapters 8/9: Measurement in inches and in centimeters

*2.MD.1: Measure the length of objects by selecting the appropriate tools such as; rulers, yardsticks, meters.*

### Science:

Chapter 5: Plants

Parts of plants and the plant cycles.

How do plants differ from animals?

*2.RI.10: Read and write informational texts.*

### Social Studies:

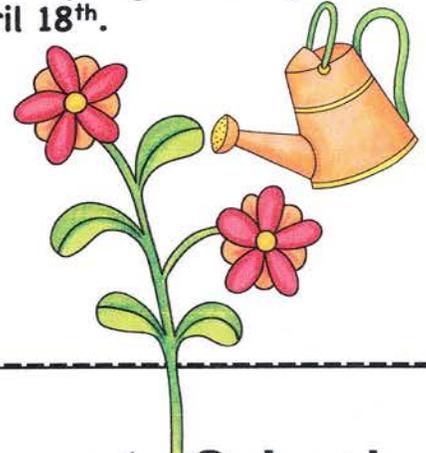
America's Past and Government

*2.RI.1: Ask and answer who, what, when, where, why and how.*

*2.RI.2: Identify the main topic of a paragraph.*

## Reminders:

**Date: Spring Break April 10<sup>th</sup> to April 18<sup>th</sup>.**



## Home to School Connection:

- Have your child read for at least 30 minutes a day.
- Have your child go back to the text to find evidence to support his or her answer or opinion.
- Have your child work on writing an introduction, body paragraph and conclusion.
- Have your child work on main idea and details.
- Have your child work on i-Ready for 30 minutes a day.
- Have your child practice time and money.
- Have your child practice writing complete sentences, using capital letters and punctuation.

## Looking back on March:

Last month, we read "I Wanna Iguana" and started to write persuasive letters. We counted money and used an analog clock to tell time. We measured lengths in inches using different tools. In Science, we explored living and non-living objects. Alley Pond Environmental came to visit our school and introduced some animals and what animals need to survive.