

Grade 3 April Newsletter

Coming this month:

Word Study:

•Daily practice in word work activities

L.3.2.E Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words

(e.g. sitting, smiled, cries, happiness).

L.3.2.G Consult references materials, including beginning dictionaries, as needed to check and correct spelling.

Reading/Writing:

•Write responses to literature

•Write opinion writing on topics or texts, demonstrating how to provide their point of view with reasons; writing persuasive letters, and creating various types of poetry writing.

•Create fairy tales by adapting classic ones

RI.3.2: Ask and answer questions to demonstrate understanding of a text.

RL.3.2: Compare and contrast the main idea/message and key details of two texts.

RL.3.3: Analyze how characters actions affect the sequence of events in a narrative. Describe the traits, motivations, and feelings of characters.

RL.3.4, L.3.6: Determine the meanings of and use academic and domain-specific words in a text.

L.3.4.a: Use context clues.

L.3.5.b: Identify connections between real life and words in a story.

W.3.3: Write a narrative using effective technique, descriptive details, and clear event sequences.

W.3.3.b: Use dialogue to show the response of characters to situations.

W.3.3.d: Provide a sense of closure.

W.3.1.a: Write opinion pieces on topics or texts, supporting a point of view with reasons.

Mathematics:

•Chapter 11: Perimeter and Area

•CC.3.MD - Domain: Measurement and Data

•Chapter 12: Two-Dimensional Shapes

•CC.3.G - Domain: Geometry

Science:

• Simple Machines

•How simple machines help us move objects.

5.1f Mechanical energy may cause change in motion through the application of force and through the use of simple machines such as pulleys, levers, and inclined planes.

Social Studies:

•Various country studies

•How culture, history, geography, people, and government shape the development of a country.

4.1f, 4.2: Changes over a period of time (family structure, economic system, political system, trade)

2.3b, 2.4a: Key events and people in history

3.1c: Location and key geographical features

3.1b, 3.1c, 3.1d: Location and key by geographical features- many unique features (the Alps, pine forests, fjords)

3.2a: Variety of climates (frigid, mild, etc.) connected and separated by rivers and waterways (Siene, Thames, Rhine, Mediterranean Sea) and other geographic features 3.2a natural resources (olives, grapes, fish, coal, forests)



Reminders:

4/3/2017

Science Fair

6pm - 7:30pm

3/10-18/17

Spring Break - Schools Closed



Home to School

Connection:

- Have your child read for 30 minutes a day.
- Ask your child about the text features in their non-fiction book.
- iReady for 20 minutes a day.
- Memorize the multiplication tables.

Looking back on March:

In the month of March, students read various literary passages in preparation for the upcoming state test. As writers, students were able to convey information about the characters, plot, main ideas and details through text features and illustrations, while their writing responses reflected an understanding of what they read by providing at least two supporting details from each passage. In math, students learned how to identify and demonstrate how to tell time; and how to measure liquid volume and mass. In social studies, student learned and could identify many famous women because of their major accomplishments in honor of Women's History Month. In science, students focused on demonstrating how to prove their hypothesis in a well displayed science project; and students gained an understanding in how the use of simple machines caused a change in motion once force was applied.