

Kindergarten



April

Newsletter

MATH

Chapter 9: Identify and describe two-dimensional shapes

- *K.G.A.2 Correctly name shapes regardless of their orientations or overall size.*
- *K.G.B.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes.*

READING

Non-Fiction reading using anchor book “What Will the Weather Be?” by Lynda DeWitt. Non-fiction reading and writing using anchor book “Weather Words and What They Mean” by Gail Gibbons.

- *RL.K.3: Identify and describe the sequence of events in a story.*
- *RL.K.3: Identify and describe the characters in a story.*
- *RI.K.5: Identify features of informational text.*
- *RI.K.1: Ask and answer questions about key details in a text.*

WRITING

Children will continue working on their persuasive writing piece.

W.K.2: Use a combination of drawing, dictating, and writing to compose informative texts in which they name what they are writing about and supply some information about the topic.

PHONICS

Letters: Long Ee, Long Uu, word building

High Frequency Words: do, little, be, she, there

- *L.K.1a: Hold a writing utensil with a tripod (or pincher) grip and form the letter.*
- *RF.K.3.A: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the frequent sounds for each consonant.*

IMPORTANT DATES

- 4/3: Science Fair 6:00-7:30 pm
- 4/10-4/18: Spring Break
- 4/21: Kids n Shape K123 & K136
- 4/25: Kids n Shape K132 & K101
- 4/28: K Stepping Up Pictures

HOME-TO-SCHOOL-CONNECTION

- Read with your child 30 minutes a day.
 - *Ask your child the characters, settings, and main idea in the story.*
 - *Ask your child the beginning, middle, and end of the story.*
 - *Ask your child to discuss facts they learned.*
- iReady for 30 minutes per day.
- Have your child count and compare different objects in your home.
- Have your child look for objects in the house that begin with the letters of the week.

